



# Standards & Assessment UPDATE

From the Standards and Assessment Division

September 30, 2002

## California High School Exit Examination (CAHSEE)

### Spring 2002 CAHSEE Results Posted

On September 30, the California Department of Education released the results of the CAHSEE taken by the tenth graders in spring 2002. School, district, county, and state results from the two administrations given in March and May of this year are available at <http://data1.cde.ca.gov/dataquest/>. Currently, the 2001 data and reports also are available at this site.

Results of the CAHSEE administration in spring 2002, combined with those of the spring 2001 administrations, show that approximately 48 percent of students scheduled to graduate in 2004 have passed both parts of the CAHSEE. An estimated 64 percent have passed the English-language arts part, and 52 percent have passed the mathematics part.

In addition, the released CAHSEE test questions from the 2001 administrations from the spring 2002 administrations have been posted at <http://www.cde.ca.gov/statetests/cahsee> (website). The ELA released test questions include 60 multiple-choice test questions and two writing tasks that focus on the six ELA strands in the CAHSEE blueprints. The mathematics released test questions include 60 multiple-choice questions.

The released test questions are a representative sample of what is on the CAHSEE, and do not represent a full form of the exam. No attempt should be made to locate a passing score on these test questions.

### Corrections of CAHSEE data

The State Board of Education (SBE) has approved including CAHSEE results in API calculations; therefore, it is very important that districts correct any erroneous demographic data related to the CAHSEE. If a district asks ETS to make corrections for a specific test after the established deadline of August 20, 2002, all associated charges will be the district's

responsibility. ETS costs for correcting spring 2002 CAHSEE data after the August 20 are posted at <http://www.ets.org/cahsee/library.html>. Districts should call ETS at 1-800-241-5687 to make arrangements for corrections.

### CAHSEE Assistance Materials Available

The following CAHSEE Assistance Materials have been posted on the CAHSEE website during August and September:

- **CAHSEE Testing Dates and Scheduling Guidelines (2002–2004).** This document clarifies ordering deadlines; receipt of student reports, and other details that suggests testing every four months is the most appropriate strategy (e.g., July, November and March or September, May, and November).
- **English Language Arts Teacher Guide and Mathematics Teacher Guide.** These guides are designed to assist teachers in preparing students for the CAHSEE.
- **Reporting Spring 2002 School, District, and County Results and Notifying Parents/Guardians of the CAHSEE for the 2002–2003 School Year.** This packet is presented in three sections: (1) Internet Posting of the Spring 2002 CAHSEE Aggregate Results; (2) Reporting CAHSEE Aggregate Results; and (3) Parent/Guardian Notification. This document provides information such as the research file layout and sample Internet reports, questions and answers regarding the aggregated results and sample materials to distribute to the media and parents.

*continued on page 2*

This publication is produced by:  
**Standards and Assessment Division**  
**California Department of Education**  
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*continued from page 1*

## Golden State Examination

### Spring 2002 Results Expected

Results of the spring 2002 Golden State Examination (GSE) administration are being sent to districts within the next week. The mailing will include student data disks, individual school, and district reports; certificates; bulletin board displays and other materials to help districts and school with communication and recognition activities.

Later in October, county superintendents of schools and legislators will receive reports containing the number of students in their districts who earned high honors, honors, and recognition. The legislative reports also include district phone numbers. County office and legislative staff may contact district offices for student names. Prior to releasing student names to the media, county office, or legislative staff, be sure to remove the names of students whose parents have notified the district not to release student information (*Education Code* sections 49061 and 49073).

Over 321,875 were completed in winter 2002 and 900,000 completed in spring 2002, totalling more than 1,221,875 for the two administrations. To date, more than 29,490 Golden State Seal Merit Diplomas have been awarded to public high school students, and 2,002 more are expected to qualify with the release of spring 2002 results.

## Standardized Testing and Reporting (STAR) Program

### 2003 California Standards Test (CST) Blueprints

The SBE adopted some revisions to the CST Blueprints for 2003. These revisions have minimal impact on the blueprints for English-language arts and mathematics. The revised blueprints will:

- include the number and percent of items for each strand
- have checks for all standards that may be on the test
- indicate standards that cannot be assessed with a multiple-choice test
- indicate key or essential standards that are identified in the curriculum frameworks.

The revised blueprints for history-social science will include checks for the standards that may be tested rather than just

indicating the number and percent of items for each concept area.

### CSTs in Science Blueprints Up for Final Approval

The SBE on September 11 approved a proposed four-test format for the California Standards (CST) Blueprints for integrated-science, contingent on a final review by the Content Review Panel (CRP).

In a recent review of the blueprints for the CSTs in science CRP panel recommended some refinements to the percent and number of items associated with each strand on the discipline-specific (biology, chemistry, and earth) blueprints. The physics blueprint remains unchanged. In addition, the panel recommended that the asterisked standards not be assessed in 2003.

When these changes were applied to the integrated science blueprints, the number of items associated with each strand had to be revised. The Integrated Science Advisory Panel and Educational Testing Service determined to make as few changes as possible in order to preserve the integrity of the proposed blueprints a 7% (18 standards) change to the 249 standards assessed across the integrated tests was recommended.

The SBE requested that the CRP review the changes before the blueprint receive final approval. The CRP reviewed the proposed blueprints in September. The SBE will review all science blueprints, including grade five, at the October meeting.

### 2003 Apportionments approved

In other action, the SBE approved the following apportionments that districts will receive for the 2003 STAR Program:

- \$.52 for each student in grades 2-11 administered the California Standards and CAT/6 tests
- \$.32 to pre-ID CST and CAT/6 answer documents for students who are not tested
- \$2.68 for English Learners in grades 2 and 3 tested with the SABE/2
- \$2.44 for English Learners in grades 4-1 tested with the SABE/2

*continued on page 3*

...continued from page 2

### **New Student Demographic Coding Requirements for 2003**

To comply with federal and state laws, a number of student demographic coding changes are being made on the 2003 STAR answer documents.

- Asian and Pacific Islander racial/ethnic groups are being replaced by only specific Asian or Pacific-Islander racial/ethnic groups: Chinese, Japanese, Korean, Asian Indian, Laotian, Cambodian, Other Asian, Hawaiian, Guamanian, Samoan, Tahitian, or Other Pacific Islander. Marking Asian or Pacific Islander will no longer be an option.
- Student was counted in the school's October 2002 CBEDS enrollment and has been continuously enrolled since. (This is in addition to being counted in the district's CBEDS enrollment.)
- Year an English learner first enrolled in school in the United States
- Year a redesignated fluent-English proficient student was redesignated

### **Ordering 2003 STAR Testing Materials**

District STAR coordinators should receive 2002 Enrollment Verification (Test Order) packets from ETS for the California Standards Tests and CAT/6 and CTB for the SABE/2 during early October. It is imperative that tests be ordered only for the number of students actually enrolled at each school. DO NOT include an overage in the materials ordered.

### **2002 Enrollment, Exemption, and Data Verification for API Calculations**

Harcourt must receive any notice of any corrections that districts will be making to the 2002 STAR data no later than October 4, 2002. CDE must receive any first day enrollment corrections and Harcourt must receive all other corrections no later than October 18.

### **English-Language Arts Fall Field Testing Reminder to districts or schools within a district participating in either the California English-Language Arts Standards multiple-choice or writing field tests:**

Please ensure that all ordered field-test materials are administered and returned to the ETS STAR Processing Center according to the calendars in the district and site coordinator directions.

## **Physical Fitness Testing**

### **Internet Reports Scheduled in Early 2003**

Statewide data collection in 2001–02 was done electronically. Districts submitted their data to CDE by June 30, 2002 through the Internet, or by diskette, CD-ROM data tape, or through email. Fitness test results for each school, district, county, and the state will be reported in early 2003 on the California Department of Education website at <http://www.cde.ca.gov/statetests/pe/pe.html>. No individual student data will be reported on Internet.

The district physical fitness test coordinators determine the test administration and data reporting process for all of the schools in the district. They should be contacting school principals and physical education department chairs now to start preparing for test administration in the spring. The preparation manual for spring 2003 testing and reporting will be mailed to county and district superintendents in December and can be found on the CDE physical fitness Web site at <http://www.cde.ca.gov/statetests/pe/pe.html>. Districts must report 2002–03 physical fitness results to the state by June 30, 2003.

Coordinators needing assistance or have further questions should contact the Standards and Assessment Division at (916) 319-0341 (phone), (916) 319-0968, or [star@cde.ca.gov](mailto:star@cde.ca.gov) (e-mail).

### **For More Information...**

For more information about any of the state assessments, contact the Standards and Assessment Division of the California Department of Education at (916) 445-9441 (phone), at (916) 319-0968 (fax), at [STAR@cde.ca.gov](mailto:STAR@cde.ca.gov) (e-mail), or at [www.cde.ca.gov](http://www.cde.ca.gov) (Internet). Your questions will be directed to the appropriate person.